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**Formative Assessment Tutorial**

Unit Title: **Diploma in Professional Studies**

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| **Programme Administration Contact: [DPSCCW@arts.ac.uk](mailto:DPSCCW@arts.ac.uk)** | |
| **Unit code:** XUDPS000 | **Unit credit:** 120 credits |
| **Year / Level:** 3 / 5 | **Unit duration:** Weeks 1-30 |
| **Formative Assessment tutorial date:** | |

**Learning outcomes and assessment criteria**

On completion of this unit, you will be able to:

LO1 Research industry contexts for your creative ambitions and potential for ethical practices (social, racial and environmental injustices) (Enquiry); P1

LO2 Analyse and question industry norms and biases and professional working methodologies using critical thinking (Knowledge) P4

LO3 Apply reflective and evaluative skills in enterprise, self-management, independent and collaborative working as appropriate to your practice (Process) P5

LO4 Effectively communicate your placement experience in written and visual form recognising and reflecting on your individual actions and values. (Communication) P4

LO5 Demonstrate ability and intention to apply your placement experiences to your own practice and expertise (Realisation). P 3 & 5

P 1- 5 refer to the UAL Climate, Racial, and Social Justice Principles, please see the link for further details. These will be discussed during the core delivery.

The formative assessment is a process put in place to monitor your progress, help you to stay on track and to ensure that you are receiving the support you need to successfully achieve the DPS unit at the end of the academic year. Please answer the following questions:

**How many days have you completed on placement?**

I start my first placement on 19th Sep and second placement on 7th Oct.

**Have you reminded your placement provider(s) to sign and return your timesheets by 13th December?**

Yes.

**Are you on track with your placement duties?** If not, what do you need to do? Do you need any support?

 Yes. I’m on track.

**Are you on track with your blog? (Created, making posts)** If not, what do you need to do? Do you need any support?

I haven’t started my blog yet but I intend to start soon.

**Please provide a link to your blog**

(Will do it later in this week)

**Have you attended or watched the recording of each of the Friday sessions?**

Briefing & Student Support

Introduction to Blogs

GRIT & Introduction to reflective writing

Positionality

Introduction to CAF

Values and Ethics

We are all connected

Yes.

**Which day will you be presenting your Pecha Kucha?**

13th Dec.

**Looking at the Creative Attributes from [UAL’s CAF,](https://www.arts.ac.uk/__data/assets/pdf_file/0012/204330/Creative-Attributes-Framework-OVERVIEW-2020-FINAL.pdf) give yourself a rating for each attribute. What are your strengths and challenges?**

(From scale 1-10)

**Proactivity (6)**

**Enterprise (6)**

**Agility (8)**

**Communication (7)**

**Connection (5)**

**Story Telling (4)**

**Curiosity (4)**

**Self-efficacy (8)**

**Resilience (8)**

**Are you managing your time & work/life balance ok?**

I would rate it a 6 out of 10. October was very busy for me because I was managing multiple placements and schoolwork while also moving. I only got settled at the end of the month, so I haven’t had time to reflect on what I’ve done or research my interests. Now that things have calmed down, I believe my work/life balance will improve moving forward.

**Is there any support you feel you need?**

1. I currently work in a charity that helps children in war. I work as engagement manager which helps them in organizing the charity, administration and design. I wonder whether it will be useful if I would like to do art therapy related work in the future and further studies and if useful, how could I utilize it better.
2. I also work in Mental Fight Club remotely in-person. MFC have a similar role but I attend to events and help vulnerable individuals in person. How should I utilize and plan it to be more helpful for me?
3. Should I want to write both placement experience into my CV, how should I phrase it so it could best benefiting me? (How can it goes)
4. I want to work and study further into art therapy related disciplines but I lack the professional experience and knowledge. How might school help me in terms of resources and perhaps some advices to me?
5. How should I arrange the DPS so it will be more helpful for my third year?

**What plans/contacts are you making for your next placement?**

Currently, both of my placements are stable and will end on June 20, 2025. I don't have the opportunity to switch placements at the moment, but I am keeping an eye out for new opportunities, especially those related to art therapy. I also need time to deepen my understanding of the industry and gain more experience. Therefore, while I continue with my current placements, I will actively seek and make contacts for future opportunities that align better with my career goals in art therapy. （If any promising opportunities arise, I would greatly appreciate it if you could keep me in mind.）

**Evaluate your experience so far:**

My experience so far has been very positive. I've learned a lot. Each day brings new challenges and opportunities to grow, both professionally and personally. I feel good about contributing to projects that match my interests in art therapy.

**What would you like to achieve in the rest of the year?**

1. Deepen my understanding of art therapy and gain more hands-on experience in the field.
2. Develop my skills further and make meaningful contributions to the projects I'm involved in.
3. Additionally, I want to build more connections in the field and stay open to any new opportunities that may arise.
4. I also plan to start thinking about my dissertation ideas for next year and write an outline.

**Tutor feedback:**

CCW has a range of services that can support you with your studies. Useful contacts for advice and guidance include:

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| CCW Academic Support Contact: | [ccw-academicsupport@arts.ac.uk](mailto:ccw-academicsupport@arts.ac.uk) |
| **CCW Disability Adviser**  **Contact:** | [b.keen@arts.ac.uk](mailto:b.keen@arts.ac.uk) – Becky Keen, Senior Disability Adviser |
| **CCW Subject Librarian**  **Contact:** | [tellus@arts.ac.libanswers.com](mailto:tellus@arts.ac.libanswers.com) |

UAL services include:

[UAL Language Centre](https://www.arts.ac.uk/study-at-ual/language-centre): Offers tailored classes, 1-1 tutorials and speaking and writing workshops to help you with your studies.

[Student Services](https://www.arts.ac.uk/students/student-services): Find out about services including counselling, health advice, chaplaincy, disability and dyslexia support, and advice on funding and immigration matters.

[Student Union](https://www.arts-su.com/): Arts SU offers impartial advice (independent from UAL), and is the place to find other students and learn new skills.